



PAST – PRESENT – FUTURE: VISIONS AND CHALLENGES

(Erasmus + 2023/2024)

ERASMUS + hostings



Between the 5th and 11th October 2023, Gimnazija Koper hosted students from the Petäjäveden lukio high school from Petäjävesi, (Finland) and from the Odolphus lyceum high school from Tilburg (Netherlands), and between the 18th and 25th January 2024, Spanish school Cavaleri from Mairene del Aljarafe spent a week in our area.

Day 1 was a day for arrivals, greetings and the presentation of the mobility week.

The 2nd day was dedicated to getting to know each other (icebreakers) and art workshops (dance, singing, visual arts, verbal arts).

PRESENTATIONS: Visiting students first presented their schools, region, country and school system in their country.



WORKSHOPS: Students took part in workshops in which they presented and learned about the traditional and contemporary art of all participating partner schools. The students learned one traditional and one modern dance typical of each of the countries. In the art and literature workshop, they created on the topic of connections between the past and the present and thought about the future. In the singing workshop, they learned one traditional and one modern song from each country in their original language. All this was presented on the last evening.

TOUR OF KOPER: In the afternoon, the students of Koper High School took their peers around Koper. It was also seen as a starting point for thinking about how to connect the past/traditionalism (architecture, customs, particularities of an individual city) with the present (sustainable development, sustainable tourism), as well as how to preserve all of this for the future.

VISIT TO THE UNIVERSITY OF PRIMORSKA: We also visited the University of Primorska.



The 3rd day we organised an EXCURSION TO LJUBLJANA AND BLED. We connected the visit to the capital and the most famous Slovenian spots with the theme of the project Past – Present – Future: Visions and Challenges.

LJUBLJANA: In Ljubljana, we visited the City Museum, where we asked for guidance with an emphasis on how the past is 'marketed', but still maintains its basic pedagogical mission (history as a teacher). On the bus the students prepared a presentation of Ljubljana with an emphasis on the fact that Ljubljana likes to be proud of the title of a green city, we also observed this on a walk through the city.

BLED AND SLOVENIA AS A GREEN DESTINATION: On the bus, the students also presented Gorenjska and Bled, with an emphasis on the topic of the project (for Gorenjska, we highlighted the issue about how to market nature and the past sustainably).

The 4th day was the day that the visiting students spent with Slovenian students and their families, and the teachers with the Erasmus + teacher team.

On the 5th day we visited and got to know the traditionally most important economic activities in Slovenian Istria, i.e. salt pans and olive groves.

SALT PANS: In the salt pans, we observed a traditional economic industry that has developed into a high-quality and successful brand of Piranske soline, which also includes the Lepa Vida wellness center, and at the same time preserves nature, as it coexists with the Sečoveljske soline nature park. The students were given instructions and observed in groups:

1st group: Soline Piran, nature park, business and tourism

1. Presentation of the area.
2. The salt-plants and former salt plants – the nature park.
3. Wellness in an interesting area.

2nd group: Soline Piran, salt pans and the production of salt

1. Description of the traditional way of producing salt.
2. Salt types.
3. Entrepreneurship, connected with tradition: different salt products.

3rd group: Soline Piran, fauna and flora

1. Observe the typical plants in the brackish area.
2. Observe the adaptation of plants in the brackish area.
3. Typical animals (fish, birds).



OLIVE GROVE: In the olive grove, students were introduced to the types of olives, olive oil, the chemical composition of oils... They tried out the traditional and modern way of picking olives.

4th group: Farm, olive oil production

1. Olive trees, varieties of olives
2. History of olive oil production and echoes in the present
3. Olive oil in the kitchen and in cosmetics

5th group: Farm, olive oil production (interview with a responsible person)

1. Techniques of olive picking (tradition and modern ways)
2. Chemical properties
3. Extra virgin oil - definition and chemical properties, how it is produced



On the 6th day the students took part in workshops, where they used the information, experiences from the excursions and researched on their own.

BIOLOGICAL WORKSHOP: This workshop was connected with an excursion to the salt pans, the students researched and tested the process of osmosis in the laboratory.



CHEMISTRY WORKSHOP: In this workshop, the students prepared salt baths where they used some laboratory equipment. The students also measured sea pollution in the field.

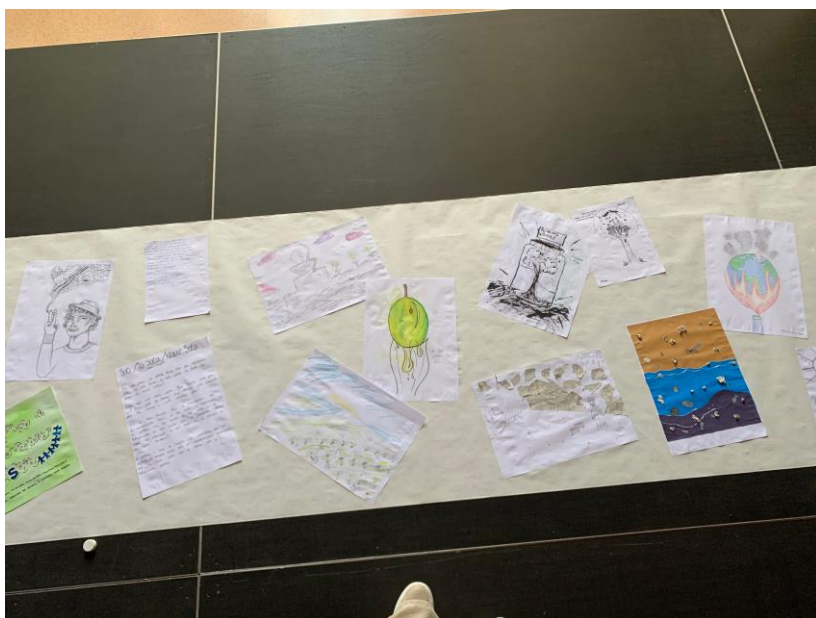


WATER AND SUSTAINABILITY: In connection with the Scientific Research Center from Koper, we prepared a workshop at which Erik Kralj, a young researcher from the Mediterranean Institute for Environmental Studies, prepared a lecture and a discussion on the topic of water supply, climate change, quality of life.



FINE ARTS WORKSHOP

The students summarized their knowledge and insights and expressed them in the form of visions of the future.



On day 7 the students collected and edited the material they had prepared in the previous days in the workshops and presented it in form of presentations, short films, articles...

EVENT IN ST. FRANCIS HALL: In the evening, we prepared an event to which we invited students, parents, school workers ... All the students involved in the project took part in it (presentation of a product, a short film, an article, a dance, a composition...), and we also made an overview of everything we did.



On day 8 we said goodbye, it was the beginning of cooperation, friendship and new experiences – we still had work to do and of course mobilities :).

MORE PHOTOS:

https://www.instagram.com/p/CySeiuvlhWR/?img_index=1

https://www.instagram.com/p/CySeZPjomFs/?img_index=1

https://www.instagram.com/p/CyXypZAI3vW/?img_index=3